

### Smyrna School District Identification of Underserved Students

Student group	Highest priority needs
<p><b>Socio-Economic</b> Students from low-income families</p>	<p>Eliminate Barriers to Accessing Needed Resources Increased Access to Technology &amp; Connectivity Close the Achievement Gap Provide Opportunities for Positive Peer Interactions Increase Community Involvement Opportunities Provide Access to Nutritional Resources</p>
<p><b>Race</b> Students from each racial or ethnic background used by the State for reporting purposes – please add a row for each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race/ethnicity)</p>	<p>Increased Access to Technology &amp; Connectivity Close the Achievement Gap Provide Opportunities for Positive Peer Interactions Increase Community Involvement Opportunities Provide Access to Nutritional Resources</p>
<p><b>Gender</b> Students by gender – please add a row for each gender (e.g., identifying disparities and focusing on underserved student groups by gender)</p>	<p>Increased Access to Technology &amp; Connectivity Close the Achievement Gap Provide Opportunities for Positive Peer Interactions Increase Community Involvement Opportunities Provide Access to Nutritional Resources</p>
<p><b>English Learners</b></p>	<p>Establish Communication and Connections to Resources Increased Access to Technology &amp; Connectivity Close the Achievement Gap Provide Opportunities for Positive Peer Interactions Increase Community Involvement Opportunities Provide Access to Nutritional Resources</p>
<p><b>Children with disabilities</b></p>	<p>Accessibility to meetings and resources Increased Access to Technology &amp; Connectivity Close the Achievement Gap Provide Opportunities for Positive Peer Interactions Increase Community Involvement Opportunities Provide Access to Nutritional Resources</p>
<p><b>Students experiencing homelessness</b></p>	<p>Accessibility to meetings and resources Establish Communication and Connections to Resources Increased Access to Technology &amp; Connectivity Close the Achievement Gap Provide Opportunities for Positive Peer Interactions Increase Community Involvement Opportunities Provide Access to Nutritional Resources</p>

<p><b>Children and youth in foster care</b></p>	<p>Accessibility to meetings and resources  Establish Communication and Connections to Resources  Increased Access to Technology &amp; Connectivity  Close the Achievement Gap  Provide Opportunities for Positive Peer Interactions  Increase Community Involvement Opportunities  Provide Access to Nutritional Resources</p>
<p><b>Migratory students</b></p>	<p>Eliminate Barriers to Accessing Needed Resources  Increased Access to Technology &amp; Connectivity  Close the Achievement Gap  Provide Opportunities for Positive Peer Interactions  Increase Community Involvement Opportunities  Provide Access to Nutritional Resources</p>
<p><b>Other groups</b> of students identified by the LEA (e.g., youth involved in the criminal justice system, students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years, students who did not consistently participate in remote instruction when offered during school building closures, LGBTQ+ students)</p>	<p>Eliminate Barriers to Accessing Needed Resources  Increased Access to Technology &amp; Connectivity  Close the Achievement Gap  Provide Opportunities for Positive Peer Interactions  Increase Community Involvement Opportunities  Provide Access to Nutritional Resources</p>