

Smyrna School District

March 2021 Annual Report



Smyrna Strong

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A Message from the Superintendent



The 2020-21 school year in the Smyrna School District has been a year in which Compassion, Integrity, Perseverance, Respect, and Responsibility have been on full display. Additionally, as our community has partnered with us to overcome the first global pandemic in over a century, we have all mustered the determination, flexibility, patience, tolerance, and kindness to handle each challenge that has come our way. As most of us first came to terms with the pandemic on Friday, March 13, 2020, we quickly learned that we would have to dramatically alter our traditional instructional model and discover new ways to interact. We learned the meaning of “virtual” and “hybrid” instruction, and we investigated a variety of methodologies that would allow our educators to engage with our community so that we all safeguarded one another’s health and safety. Dramatic changes impacted not only our community and our nation, but our entire world over this past year. Yet, while we plan for a more traditional instructional model in the days ahead, we also recognize that this period in our lives has afforded us opportunities that we might never have realized otherwise. We have moved steadily closer to one-to-one technology for our students, as we have pushed to register a device to each household and create opportunities for increased connectivity. We have found novel and creative ways to engage one another and our students virtually, utilizing platforms that previously, many of us never knew existed. We have continued to engage our community in outreach, ensuring that we serve nutritious meals either on site or remotely. We have relied on physical distancing but also social networking in order to remain connected and collaborative during the most challenging intervals. And we have reaffirmed the importance of positive mental and social health as a key indicator of academic and professional success. Thank you, Smyrna-Clayton Community, for your steadfast support, your understanding and your commitment to our students. We remain “Smyrna-Clayton Strong” because of you.

Patrik Williams

Superintendent

Our Schools



Clayton Elementary School



North Smyrna Elementary School



Smyrna Elementary School



Sunnyside Elementary School



Clayton Intermediate School



John Bassett Moore Intermediate School



Smyrna Middle School



Smyrna High School

Smyrna School District

Mission

The mission of the Smyrna School District is to ensure that the students of the community are prepared as effectively and as efficiently as possible to become responsible and productive citizens possessing the knowledge, the problem-solving skills, and the positive attitudes necessary to successfully adapt to and function in an ever changing environment.

Goals

1. Provide a safe, drug-free, positive school climate that allows students to succeed.
2. Standardize the curriculum, instruction, assessment, and staff development, using test data and current research, in order to match the state standards so that all learners will demonstrate competency over challenging subjects.
3. Maintain a strong relationship with parents as partners in the educational process of their children.
4. Promote community support for the flexibility and adaptability to the school's changing needs in the area of population growth.
5. Utilize the tools of technology by staff and students on a daily basis throughout the Smyrna School District.
6. Promote the consensus values of the community as responsibility, compassion, integrity, perseverance, and respect.

Core Values

Compassion

A deep feeling for and understanding of others without regard to race, age, creed, or social standing. This includes kindness, generosity, forgiveness, caring, friendship, love and sharing toward all people.

Integrity

A steady and faithful observance of a code of moral values. This includes honesty in word and deed and a sense of right and wrong.

Perseverance

The inner strength to remain constant to a purpose, idea, or task in the face of obstacles. This includes dedication, consistency and having a positive attitude.

Respect

A high regard for oneself and others. This would include self-worth, pride, physical well being, contentment, peace, humor, appreciation for differences and individuality, fairness, respect, and tolerance. This may include faith in God.

Responsibility

Being reliable and following through on commitments. This includes being responsible for your actions as a family member, teacher, student and citizen. You can demonstrate your responsibility through service to others and self control.



6,064 Students Enrolled



8 Schools



1,109 Instructional Hours



136 Years as a District



1:15 Student to Teacher Ratio



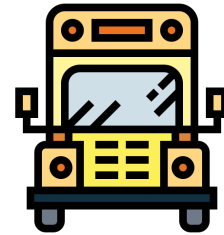
607 Educational Staff



\$12,775 expenditure per pupil



**36 AP Scholars
11 Honor Scholars
5 Distinction Scholars**



4,992 students are transported to school every day



97% of our seniors graduated in 2020



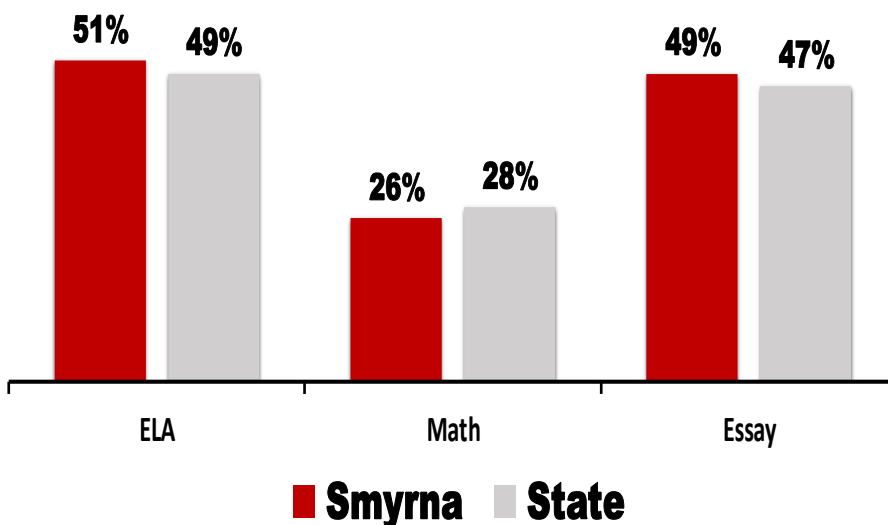
84% of our students enrolled in higher education in 2018



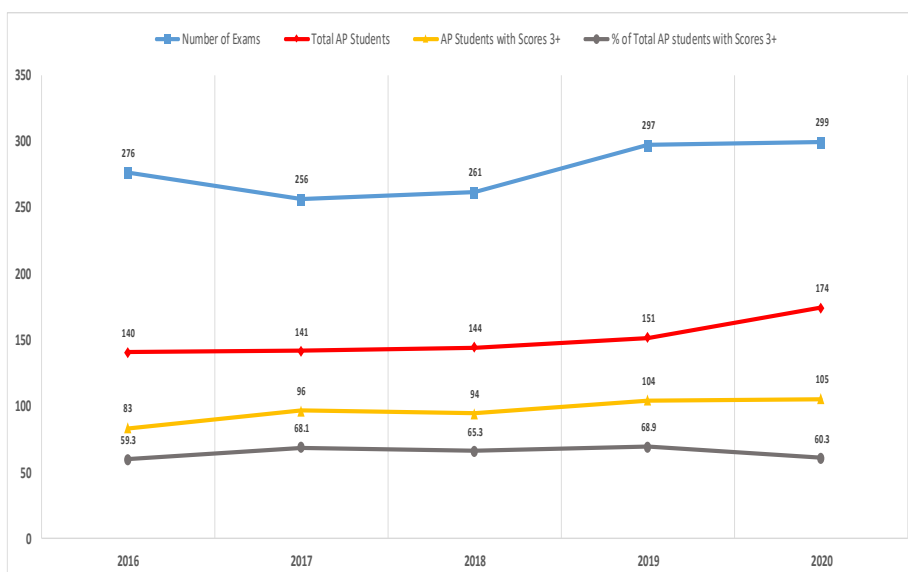
7,000+ community members attended I Love the Smyrna School District Day (2020)

District At a Glance

2020 Smyrna High School SAT (% Proficient)



2020 Smyrna High Advanced Placement (Five Year Summary Report)

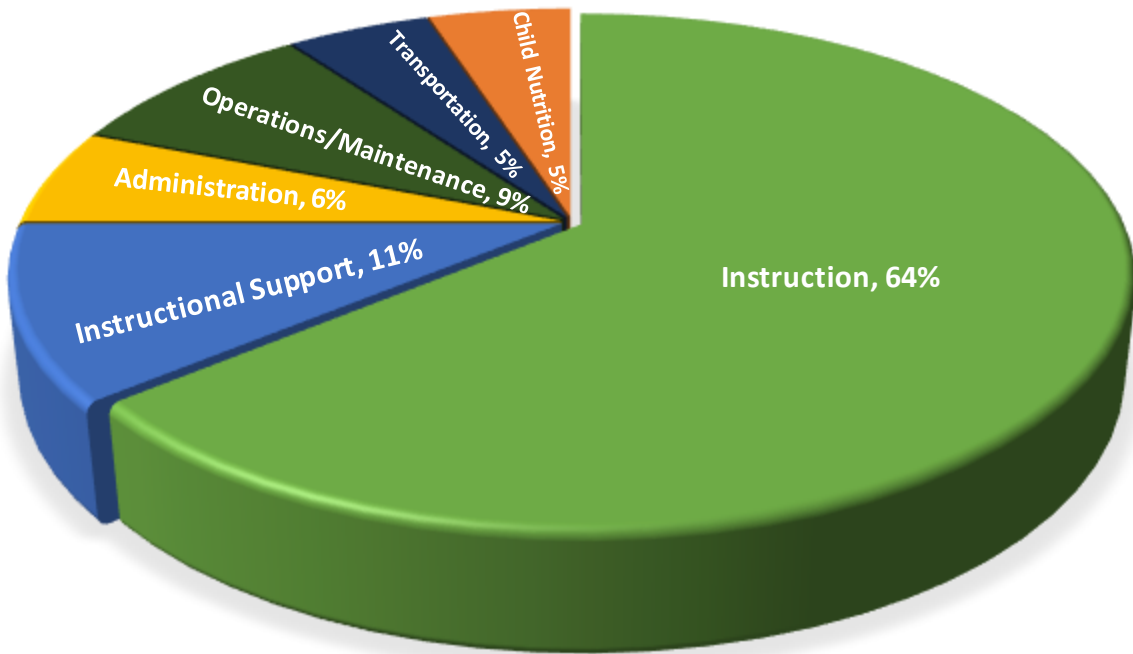


Mr. Jerry Gallagher, Director of Finance

Financial Philosophy

The Smyrna School District recognizes that meticulous planning and organization of its financial affairs is critical to the efficient long-term operation of the district. The Smyrna School District maintains a fiscally conservative policy. District budgetary estimates and financial projections are based on a moderately conservative approach to funds projections with a balanced budget each fiscal year funded exclusively from current-year revenues. These policies afford the Smyrna School District the ability to remain consistent, stable, and financially secure in the short-term and well into our future.

EXPENSES FOR THE 2019 FISCAL YEAR



Finances

Community Involvement

For over 30 years, the district has had a citizen's financial advisory committee to provide community expertise and feedback to the district. The committee provides a layer of transparency to district finances and reviews major financial matters such as the operating budget and tax rates.

Mrs. Kelly Holt, Director of Curriculum

Mr. Ryan Buchanan, Supervisor of Instruction

Mr. David Morrison, Supervisor of Instruction

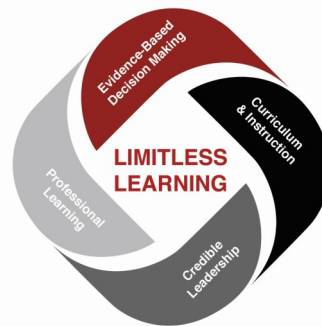
Ms. Helen Baynum—Literacy Specialist

Mrs. Sandra Hall—Social Studies Specialist

Mr. Justin Malin—Technology Specialist

Mrs. Debra Morrison—Science Specialist

Mr. Philip Wandless—Math Specialist



Vision:

Smyrna students will have inclusive access to an inspired and exceptional education so that all may realize their academic promise and personal dreams.

Mission:

The Office of Curriculum and Instruction will make thoughtful, evidence-based decisions in an effort to provide leadership, resources, instructional strategies, and individualized support to educators in their pursuit of continuous, personalized, professional growth.

The Office of Curriculum and Instruction works with all educators and administrators within the Smyrna School District to improve the education of our students. The Office of Curriculum and Instruction is responsible for the adoption and implementation of all curriculum throughout the district. Additionally, the team ensures that daily instruction reflects research-based best practice. In order to best serve Smyrna’s students and teachers, the team must be fully-informed and up-to-date in current classroom practices. To accomplish this, the team schedules regular visits to district classrooms; on average, the Office of Curriculum and Instruction visits more than 2,000 classrooms annually. These visits have led to meaningful professional development that is targeted to each building, grade-level, and teacher. The Office of Curriculum and Instruction conducts more than 60 unique opportunities for professional learning yearly; totaling over 200 hours of training, in addition to site-based coaching visits to individual schools and classrooms. While professional development is very unique and targeted to the needs of the teacher, many of the sessions have addressed the implementation of newly-adopted high quality instructional materials in both English Language Arts and Mathematics.

Curriculum & Instruction

Dr. Rachael Rudinoff, Director of Special Services

Dr. Marcia Mayhew, Supervisor of Special Programs

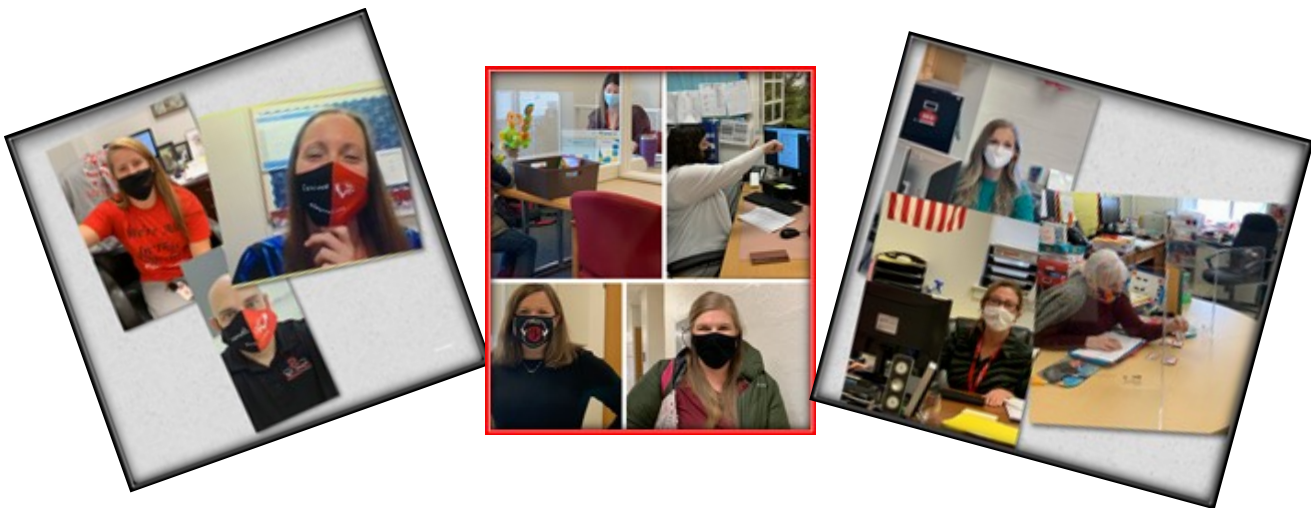
Mrs. Jennifer Morris, Supervisor of Support Services

***Vision:** The Smyrna Special Services Team will provide students access to a dynamic education within the Smyrna School District that inspires and promotes each student's academic promise.*

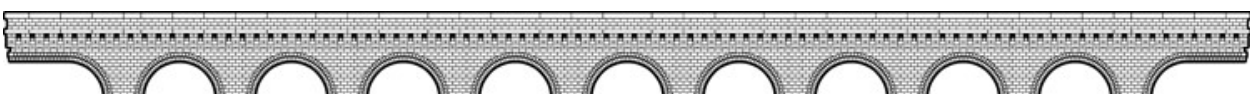
***Mission:** The Smyrna Special Services Team engages in collaboration and problem solving with staff, students, and families to develop meaningful, comprehensive plans to support students' success.*



The Special Services Office facilitates services for students in accordance with the Individuals with Disabilities Education Improvement Act (IDEIA), Section 504 of the Rehabilitation Act, and the McKinney Vento Homeless Assistance Act. We have approximately 60 staff members to support students and their families. We help school teams review data to develop meaningful plans that support students' attendance and academic progress. The Special Services Office monitors students' progress to ensure that they are receiving appropriate accommodations and specialized instruction within the least restrictive environment. Our team also provides direct services to students to support their developmental and social/emotional needs (e.g., specialized reading and math instruction, individual and group counseling, social skills development, mentoring, speech-language therapy, occupational therapy, physical therapy, behavior support, and transition services). Our Community Resources' team has provided support to families through food deliveries and school supplies. Our focus continues to be reducing barriers that prevent students from fully engaging in their educational experience.



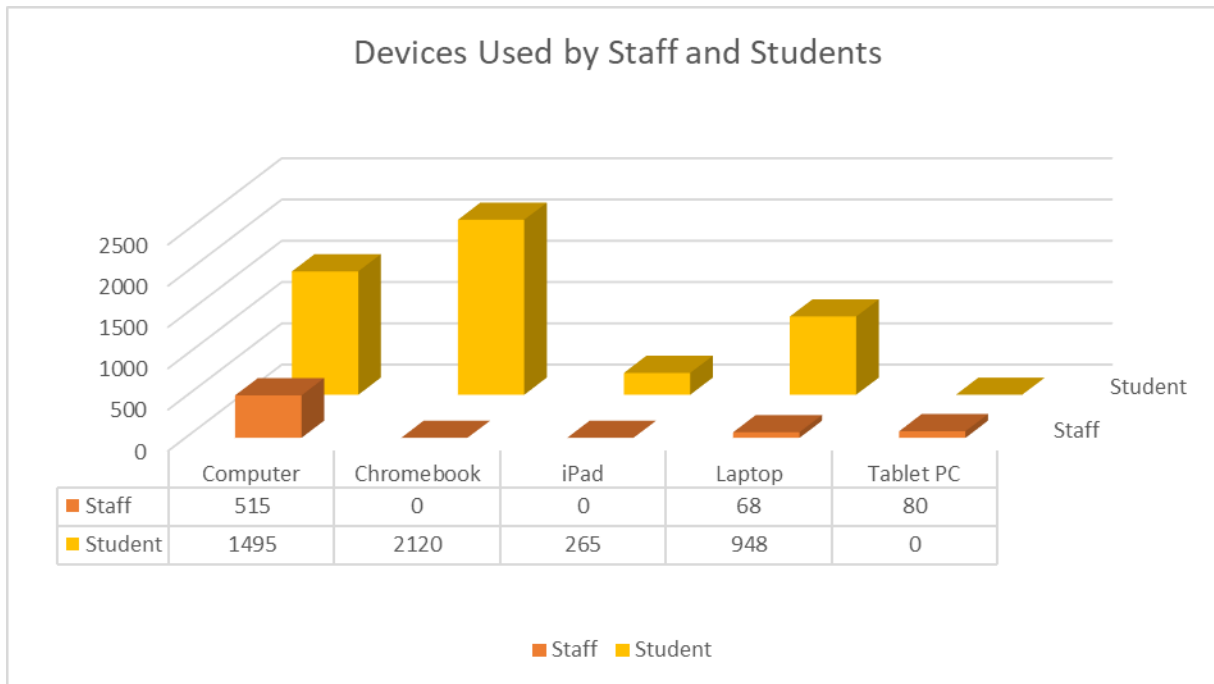
Special Services



Jody Sweeney, Supervisor of Technology

Technology is an asset to be used to improve the teaching environment. By continual improvement of technology through partnering with faculty and staff, the Technology Department seeks the best technology hardware and software solutions to provide a strong student learning environment that faculty and staff are comfortable using.

Total devices available to students in the Smyrna School District = 4,828

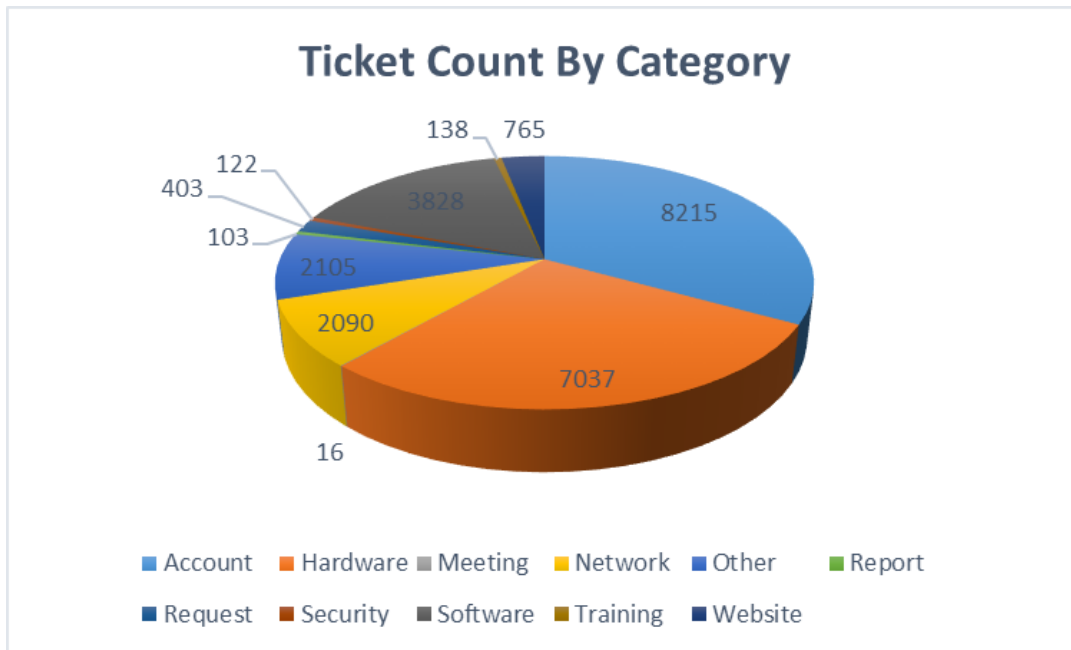


The Technology Mission includes:

- Providing a stable and reliable network, which is critical for testing and access to online educational resources, and to resources required for the business units to be successful.
- Providing computers that have the latest protective updates and system upgrades, and are stable for student access to all educational programs and network systems and for business units to successfully accomplish job duties.
- Providing classroom technology that allows the teacher to provide the best educational environment for their students.
- Providing stable, secure network storage for District-related files, with a backup/restore process in the event of loss.
- Providing stable, secure physical environment for monitoring and protection of students and staff.

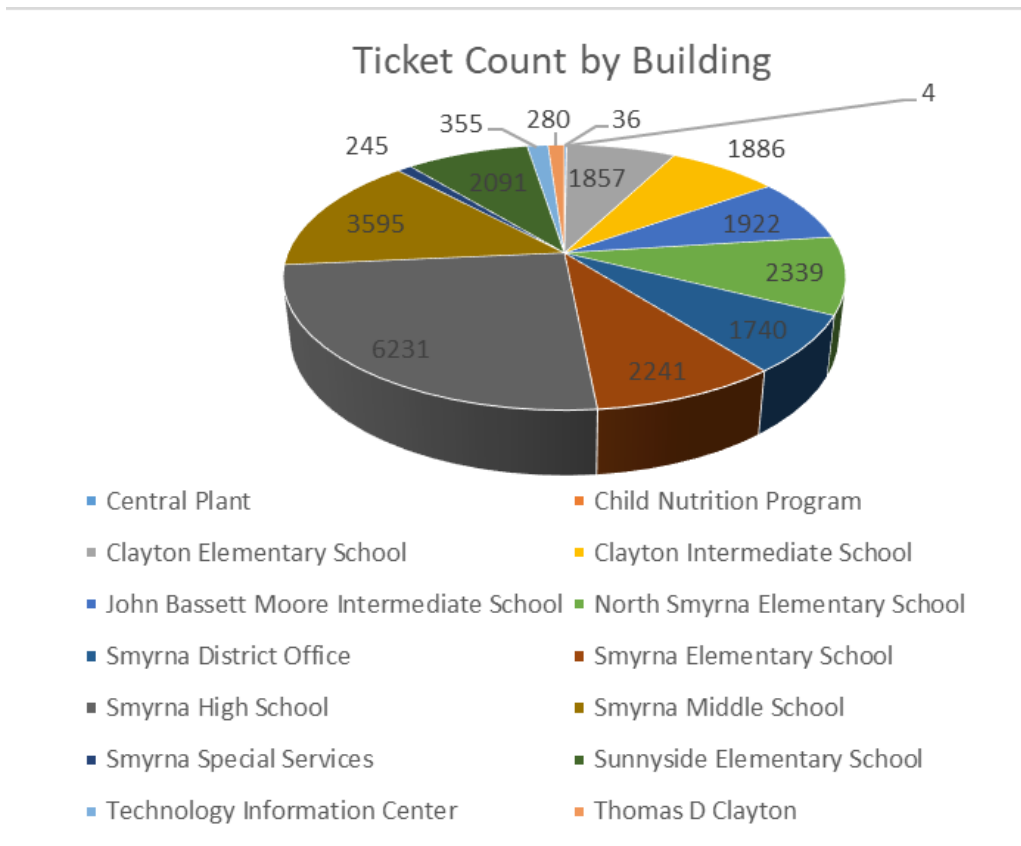
Technology

Jody Sweeney, Supervisor of Technology



24,822

TechFix tickets resolved in the past year



Technology

Mrs. Kristen Kahl, Child Nutrition Supervisor

Vision

Safeguarding that every student has access to nutritious meals at school, ensuring their optimal health and well-being.

Mission

Meet the Nutritional needs of the Smyrna School District students while providing attractive, diverse and nutritious food.

Philosophy

The Child Nutrition Program is committed to a continuous, student-centered, quality improvement process that will result in exceptional nutritional services.

August 2019 thru March 13, 2020	National School Breakfast & Lunch Program (Pre-Pandemic)
School Breakfasts Served	166,594
School Lunches Served	497,392
TOTAL MEALS	663,986

March 18, 2020 thru August, 2020		Food Service During Covid 19 Pandemic
<u>HYBRID & CURBSIDE SERVICE AT SCHOOLS</u>		<u>MOBILE SERVICE VIA BUSES</u>
Breakfast Meals	238,393	84,815
Lunch Meals	245,449	84,351
TOTAL MEALS	483,842	169,166

Fresh Fruit and Vegetable Program (FFVP) is a USDA funded grant for North Smyrna Elementary. The grant allows Child Nutrition Staff to provide fresh fruits and vegetables to students three days per week. The Child Nutrition Program received \$16,770.14 for SY2019/20.

The Child Nutrition Program was granted a waiver for SY2019/20 due to the pandemic to serve meals to students under the Summer Food Service Program (SFSP). This Program is a USDA-based program that allows us to serve meals to the community and in school at no cost. We served breakfast and lunch in the hybrid setting daily at school and one week of breakfast and lunch meals curbside every Wednesday at each school site from 11:30 am to 12:30 pm as well as 10 mobile sites as follows:

Child Nutrition Bus at Commerce Square	11:30 a.m. – 12:30 p.m.
Huntington Mills Development	11:30 a.m. – 12:30 p.m.
Providence Crossing Development	11:30 a.m. – 12: 3- p.m.
Holly Hills Estates	11:30 a.m. – 12:00 p.m.
Kenton Community Center	11:30 a.m. – 12:00 p.m.
Garrison’s Lake Green Development	11:30 a.m. – 12:00 p.m.
Sunnyside Village Development	11:30 a.m. – 12:00 p.m.
Sunnyside Acres Development	12:15 p.m. – 12:45 p.m.
White Tail Run Development	12:15 p.m. – 12:45 p.m.
Twin Willows Development	12:15 p.m. – 12:45 p.m.

Child Nutrition plans to continue to serve as above through SY2020/2021.

Child Nutrition



Food Pantry at Smyrna Middle School

The Harry K. Foundation, Food Bank of Delaware, and Smyrna School District are continuously partnering together and supporting the food pantry at Smyrna Middle School. This food pantry is for families with a student/students in the Smyrna School District. The food pantry provides food items supplied by the Food Bank of Delaware and local donations, personal hygiene items, household products and other items that the students in the district have requested be donated.

COVID-19 Pandemic

When the COVID-19 pandemic was declared, the Child Nutrition Program did not hesitate to continue feeding our students and the community. By the third day of schools being shut down, students were being offered free breakfast and lunch daily at each of our schools, as well as bus sites within the community. We were quick to prepare student favorites like breakfast for lunch, made from scratch recipes like macaroni and cheese and baked ziti, and continuing to support local business such as Papa John's and farm to school with 302 Aquaponics and Fifer's Orchards.

USDA Farm to Families

Food insecurity issues within our local community became more prevalent during the COVID-19 pandemic. The USDA partnered with locally owned and operated Vincent Farms to provide food boxes to handout to the community. Through this program we were able to partner with the Town of Smyrna four separate times to pass out 3,656 food boxes and once with Providence Creek Academy to pass out 125 food boxes. This allowed us to provide a total of 3,781 food boxes to our community.



Mr. Scott Holmes, Supervisor

Vision

To promote community support for the flexibility and adaptability to the school's changing needs in the area of population growth.

Mission

The mission of the Smyrna School District Building & Grounds Team is to support the overall values of the District, while maximizing a safe, healthy, clean, pleasant and functional learning environment.

Philosophy

The Buildings & Grounds staff is committed to a "One Team" effort to work together to keep our schools safe, clean, and attractive, both inside and out.



Smyrna School District's Building & Grounds Team utilize an electronic work order system to make sure issues are handled in the most timely and efficient manner. The needs range from maintaining appropriate temperatures in buildings, to fixing doors or locks and keeping the lawns cut and parking lots clear and safe.

Over the past year we have continued our efforts to replace lights with more energy efficient LED lighting for school improvements and to create a safer environment while also saving in costs and maintenance. We received grants to upgrade to LED lighting in the parking lots at the Middle School and the High School.

Completed and ongoing projects and initiatives include:

- ◆ Received \$33,145.27 in energy curtailment incentives from Demand Response.
- ◆ Parking lot repairs were done at NSE, SMS, and CO through a grant with state legislators.
- ◆ Painting was done at all schools.
- ◆ Preventive maintenance/safety checks are done on a monthly basis to district fleet vehicles to ensure staff and students have safe and reliable transportation.
- ◆ The custodians keep all buildings cleaned and sanitized to maintain safety standards.
- ◆ Enhanced maintenance of all district HVAC systems is ongoing.
- ◆ We continue to complete work orders and provide support for Covid-19 safety issues. For example: dividers for front desks.
- ◆ The Building & Grounds team attended all required training to stay current on safety procedures and policies.
- ◆ The staff works with building administrators throughout the year to make all schools safe.

Mrs. Jessica Weller, Supervisor

The Smyrna School District School Climate and Safety Department continues to implement social and emotional learning as well as restorative and trauma informed practices within our schools to offer a whole child learning approach to every student. Throughout the 20-21 school year we have created SEL activities for all teachers to use in hybrid and virtual models. The Virtual Field trip social media pages and district website have provided connectivity between the community and district since April 2020. We are in our second year of the Take Care Delaware Program; which offers supports if needed, to students who have experienced police contact the night before the school day. We continuously uphold our safety standards while looking towards the future for innovative ways to keep all who enter our buildings safe.

Vision To promote a physically and psychologically safe environment for ALL who enter our schools, by ensuring social and emotional well-being through relationship building, positive classroom environments, and physically safe buildings.

Mission:



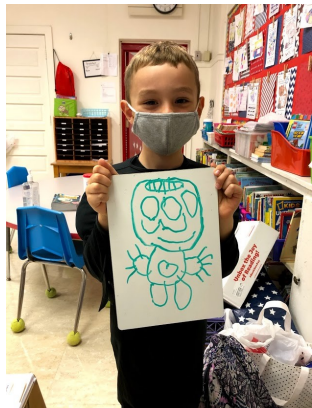
WE ARE DEDICATED TO TEACHING THE WHOLE CHILD. WE BELIEVE IN THE SOCIAL AND EMOTIONAL WELL-BEING OF EVERY STUDENT. WE ARE INVESTED IN TRAUMA-INFORMED, RESTORATIVE PRACTICES, AND STUDENT EQUITY TO CREATE A CULTURE OF CARE. OUR CULTURE WILL ACHIEVE RESPONSIBLE AND PRODUCTIVE CITIZENS FOR OUR COMMUNITY.

School Climate & Safety

Heather Moyer, Principal

Michael Daws, Associate Principal

Continuing small-town traditions while imparting dynamic and worldly knowledge to each student.



Clayton Elementary

Mission:

Through our ongoing partnership with the community, Clayton Elementary School maintains a focus on student-centered curriculum, positive and nurturing relationships, and a dedication to ensure comprehensive student success.

Clayton Elementary School continues to be one of the district's premiere elementary schools. CES offers a comprehensive, Common Core State Standards-based education to each of our 511 students grades K-4. We continue to pioneer our Bridges Math and our new reading curriculum from American Reading Company. Our students continue to foster their love of reading during Readers Workshop time in conjunction with logging their reading steps at home while reading with their families. Our dedicated staff is so excited each and every day to see our students blossom and grow whether they are in a hybrid or virtual learning environment. This year has posed a very unique situation for our school community. We are extremely proud of the perseverance and *Smyrna Strong* attitude that has been on display on a daily basis.

Even during a pandemic, our CES Eagles continue to shine. Even with a mask, our students' voices, kindness, and love are loud and clear. They have had the opportunity to participate in many fun activities including bucket drumming, 100th Day of School, 90's Day, Halloween, and the always anticipated Dr. Seuss Week... to name a few. Since the social and emotional well-being of our staff and students is a critical area of focus, we find it extremely important to offer these events to create an environment as close to "normal" as possible. Our guidance counselor is always available to support our community with SEL resources, videos, and/or community outreach.

"Here we are at Clayton....it's a place good things are made of". Every day we open our doors and strive to make those personal and lasting connections, create an amazing learning atmosphere, and mold the love of learning in our amazing students.

Dr. Amber Augustus, Principal
Mrs. Amanda Noll, Associate Principal
Mr. Erik Wilson, Associate Principal

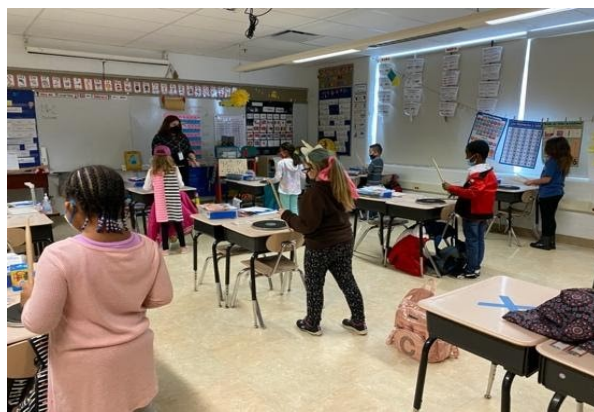
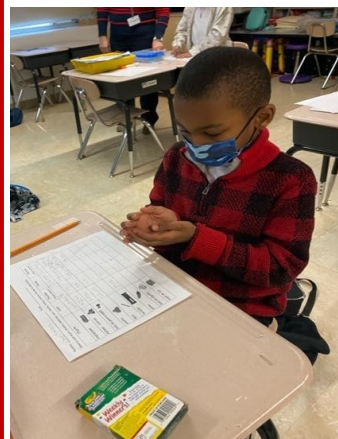
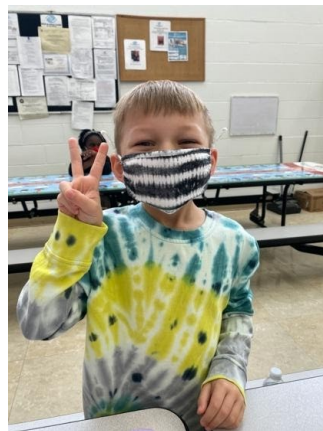
Mission: *Our staff, students, families, and community work together to provide an inclusive, safe, nurturing environment that puts students' needs first.*

Vision: *Inspire, Nurture, and Celebrate Every Child, Every Day*

North Smyrna Elementary School is committed to excellence and strives to inspire, nurture, and celebrate every child, every day. Serving students from Early Childhood through 3rd grade, the experienced staff at NSE is dedicated to providing every student with enriching educational experiences rooted in academic engagement, inclusiveness, and social-emotional learning. At NSE, the Smyrna School District Core Values of respect, responsibility, perseverance, integrity, and compassion are valued and incorporated into the daily culture. An array of programs are offered at NSE including Spanish Immersion, Early Childhood, the Comprehensive Learning Program, and STEP Enrichment for students in 3rd grade. Additionally, North Smyrna Elementary participates in various programs and activities including: Read for the Record, Read Across America, One District, One Book, school-wide reading challenges, family nights, Gentlemen of Distinction, Rock Your Socks, Spread the Word, and CHOP fundraisers.

With the start of the 2020-2021 school year, teachers, students, and families embraced a new approach to learning. With numerous new digital learning tools, the members of our school have demonstrated resiliency along with a true commitment to learning. These digital platforms continue to support research-based practices and permit students to explore content and standards like never before. Moreover, NSE continues to utilize the Bridges Math curriculum and recently adopted the American Reading Company's CORE program for Kindergarten-3rd grade.

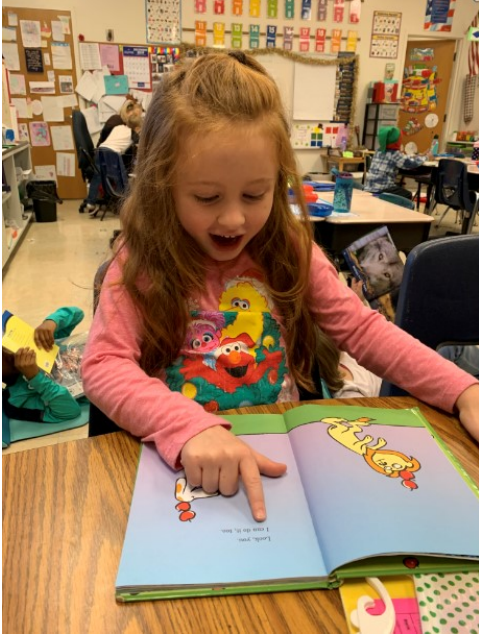
NSE's Early Childhood Program has renewed its Star Level 5 quality rating, which is the highest attainable level in the Delaware Stars for Early Success Quality Rating and Improvement System administered by the Delaware Department of Education. The Early Childhood Program first received this rating in 2015 and has maintained it ever since.



North Smyrna Elementary

Mrs. Cynthia McNatt, Principal

Mr. Mikell Reed, Associate Principal



To inspire every student to persevere, every day, to achieve their maximum potential and realize their personal dreams.

The collaborative team at Smyrna Elementary School strives each and every day to send students home eagerly awaiting to return. To achieve this, Smyrna Elementary School provides a wide variety of programs aimed at meeting the diverse academic, social, and emotional needs of our students. The teaching faculty and support staff continue to engage in meaningful training and utilize current, research-based programs and strategies in all core content areas. To support both staff and students, Smyrna Elementary School boasts a building Reading Specialist, Math Specialist, and a Content Intervention Specialist. In an effort to assist students with their social/emotional growth as well, Smyrna Elementary's dually-certified school counselor offers support in a variety of ways to students, staff and families. Smyrna Elementary focuses on the whole student --not overemphasizing one aspect of students' growth and development--but working collaboratively as a caring, compassionate, committed community of learners. Seamlessly blending academic learning activities--both in and out of the classroom and school--with community service-based experiences helps students explore a wide array of interests. Smyrna Elementary School is a place where fun, learning, and excitement coexists with responsibility, respect, compassion, integrity and perseverance to foster a desire of lifelong learning for all constituents and stakeholders.

Smyrna Elementary creates a collaborative, respectful, unified partnership with our school families and continuously offers challenging academic experiences and enriching social activities to ensure comprehensive student success. At Smyrna Elementary School, we strive to send each and every student home – every day – eagerly awaiting to return the next.

Smyrna Elementary

M. Patrick Grant, Principal

Irene Buscemi, Associate Principal

Sunnyside Elementary School is a family- friendly environment where our school and families come together to create an environment that focuses on all of the Smyrna School District's core values of respect, responsibility, perseverance, integrity, and compassion. Our school was recognized in 2018 as a Recognition School from the Department of Education for our outstanding academic work. At Sunnyside, we pride ourselves at building strong relationships with our students, parents, and our community. The support we receive from these stakeholders allows our children to blossom and grow academically and socially. All of our 570 students enjoy a "whole child approach" that focuses on social, physical, and mental development. Working towards a common goal and striving to be our best through a growth mindset helps us achieve success. Sunnyside implemented the "We Can Project which helps students to use their talents to better their world. Students at Sunnyside have participated in family friendly events to engage the community like Dodgeball, Pie in the Face, Family Movie Night and Reading & Math Night. Donating books to Mom's House and also donating items to local animal shelters. Here at Sunnyside, we strive to develop personal relationships and positive learning environments for our students.

Vision: To create a safe and comfortable learning environment in which students and staff practice respect for one another while being the best that they can be.



Mission: To create a positive atmosphere in which students strive to be a good person, do the right thing and follow the golden rule.

Sunnyside Elementary

David Paltrineri, Principal

Melissa Buchanan, Associate Principal

**Fostering listeners,
learners, and leaders
in every way, every day.**



Mission:

CIS is a place for learning, to inspire, to encourage, and to support teachers by providing a safe and loving environment to educate all so that both teachers and students can continue to build a foundation for lifelong learning.

Clayton Intermediate School is the newest addition in the Smyrna School District when it opened its doors in September of 2012. CIS offers a comprehensive Common Core State Standard-based education to students in grades 5 & 6. Currently, Bridges and Illustrative Math Curriculum, Wonders and Pearson Reading series, American Reading Company's Independent Reading Level Assessment, Next Generation Science programs and Comprehensive Social Studies provide the materials and structure of our daily instruction. In addition to differentiated instruction in reading, writing, math, science and social studies, offerings of music, chorus, band, physical education, art, library science and technology round out the complete academic program for all grades.

Our small group special education and support services team create and implement specialized education program for students who are differently-abled. This includes the use of innovative and technology-driven programs such as System 44, Read 180 and Math 180.

CIS offers before-school care through our child nutrition team in the CIS cafeteria called "Breakfast Club." After school care is provided by a site-based group managed by the Boys and Girls Club.

CIS offers many organization and clubs for students to exercise their gifts and talents. These organizations and clubs are Student Council, Safety Patrol, Odyssey of the Mind, Art Club, Technology Club, PBS Committee, School Newspaper, Girls on the Run, Heart and Soul, Irun, Drama Club, Recycling Club, Basketball Club, Homework Club, Volleyball, I Run, Girl Talk and Dance Club.

Clayton Intermediate

Mr. Steven Gott, Principal

Mrs. Amy Mumley, Associate Principal

Vision: *JBM will provide a safe, nurturing, and supportive learning environment.*

Mission: *The mission of JBM Intermediate is to provide a safe, family friendly, well-structured classroom experience where students are always supported, encouraged, and offered opportunities through meaningful lessons in the classroom and support in the community.*

John Bassett Moore Intermediate School prides itself on being able to offer students and families numerous events throughout the school year. Students and families are encouraged to attend our Open House event in which the staff highlight our school's high expectations and engaging academic curriculum. At JBM, students are challenged with high-level thinking in our standards-aligned reading, math, science and social studies curriculum.

Throughout the school day, students are engaged in enriching classroom discussions and a variety of hands on experiences. Throughout the year, the JBM Student Council organizes many school-wide activities which include an annual fall festival with a haunted house. JBM also offers many other school-based activities such as band, chorus and drama, which includes several productions, this year being *High School Musical*.



Several after-school programs are also offered including, Boys on the Run, Girls on the Run, Heart and Sole, Readers Club, Writers Club, Technology Club and Art Club. All programs offered at JBM allow our students to excel academically and socially. Our students know that by giving their personal best, they CAN Soar with Kindness!

JBM Intermediate

The vision of Smyrna Middle School is to develop successful students as future productive citizens by providing academic and extra-curricular opportunities in an inclusive environment.

Stephanie Smeltzer, Principal
Kent Robinson, Associate Principal
Whitney Irwin, Associate Principal
Christine Seitz, Associate Principal

Smyrna Middle School serves 1,034 seventh and eighth grade students in the Smyrna School District. Students are on a two-day, ninety-minute block schedule having eight different classes. Students are on one of four teams which determines their primary hall for core classes and team activities. These teams participate in monthly, virtual Social Emotional Learning activities throughout the school year. Students have the opportunity to take not only their core courses, but Physical Education, Health, Home Economics, Inclusion in our Community, Band, Chorus, Agriculture Science, STEM, Creative Writing, Art, Spanish, Sign Language, Brain Games, Computer Technology, Public Speaking, Geography, Sports History, Theatre, Family Consumer Science, and Wellness.

Students have the opportunity to participate in a wide variety of clubs virtually including Special Olympics, Book Club, FFA, and National Junior Honor Society. We are offering a conditioning athletic program to our students this school year. The conditioning program focuses on fall, winter, and spring sports, such as cross country, volleyball, football, field hockey, soccer, cheerleading, basketball, wrestling, baseball, softball, lacrosse, and track.

Our academic programs ask students to challenge their thinking and analyze materials as they learn. We offer intervention courses to those who need extra support and a course where students who are behind in their learning can work to catch up on their asynchronous assignments, while still participating in their core classes each day. Using Restorative Practices and considering Trauma Informed Care, we are working as a staff to promote wellness with our students. We have weekly wellness check-ins with all students, office hours, and homework help hours. We also provide students with opportunities to seek the support of our counselors to advocate for themselves in their



Through collaboration between families and SMS staff, students will:

- * Be provided with equitable opportunities that are academically challenging
- * Commit to excellence and perseverance
- * Have a safe learning environment
- * Develop positive interpersonal skills
- * Maintain success, productivity and purpose through their middle school experience

Smyrna Middle

Vision: *To provide our students with the skills needed to reach their full potential in a competitive and ever-changing world.*

Mission: *Smyrna High School is devoted to providing a safe and student-centered school family by creating opportunities for all students to be Champions within the classroom, campus, and community by making connections and building dreams for all students.*

Making Connections & Building Dreams

Mrs. Stacy Cook, Principal

Dr. LaTonya Pierce, Associate Principal

Mr. Leon Clarke, Associate Principal

Mr. John Camponelli, Associate Principal

Mr. Clarence Davis, Associate Principal

Mrs. Dainelle Hampton-Morton, Associate Principal

The Smyrna High School motto is "Making Connections & Building Dreams". It is the goal of our staff to provide an educational environment that enables all of our 1700+ students to connect the content of their classes and involvement in school activities to their personal dreams for the future. We provide many different educational settings for our students including Dual-enrollment, AP, Honors, College Preparatory, Academy classes, Team-taught classes, and small-group settings. These settings enable us to meet the needs of a variety of learners with many different levels of support. Some highlights from the past year are:

- ◆ SHS offered 19 Advanced Placement courses. 176 AP students took 302 exams, and 55% passed with a 3 or better. Thirty-six students were recognized as AP Scholars. Of those students, 11 were Scholars with Honor (score of 3.25 on at least 3 exams) and 5 were Scholars with Distinction (score of 3.5 on at least 5 exams).
- ◆ SHS partnered with the University of Delaware to pilot their Early College Credit Program for the 2020-2021 school year. Students could select from four University of Delaware courses, allowing them to earn both high school and college credit. SHS will continue this program for the 2021-2022 school year, offering six University of Delaware courses.
- ◆ For the 2020-2021 school year, SHS offered an additional 7 dual enrollment courses, taught by SHS faculty, through partnerships with Delaware State University, Delaware Technical Community College, and Wilmington University. These opportunities to earn both high school and college credit are offered at no cost to students.
- ◆ We continue to expand and update our existing Career & Technical Education programs. The Culinary & Hospitality Management Pathway had a successful start and will continue into the 2021-2022 school year, with the addition of the 2nd level course of the pathway.

Smyrna High

All Delaware high school students are required to complete a “career pathway” to graduate. A career pathway means **three credits** of sequential courses designed to develop knowledge and skills in a particular career area. Smyrna High School offers 25 different career pathway options that are divided into 7 areas (or schools) schools of study For more information about pathways and the courses within each pathway, please refer to the Course Catalog on the [SHS website](#).



The School of Agricultural and Natural Resources

- Animal Science & Management Pathway
- Natural Resource Management Pathway
- Plant Science Pathway
- Agricultural Power & Engineering Pathway



The School of Business, Finance, and Marketing

- Academy of Business Information Management Pathway
- Academy of Finance Pathway
- Accounting Pathway
- Computer Science Pathway
- Marketing Today Pathway



The School of Education

- Early Childhood Teacher Academy Pathway
- K-12 Teacher Academy Pathway



The School of Leadership Studies

- Aerospace Science & Leadership Pathway
- Jobs for Delaware Graduates Pathway



The School of Performing and Visual Arts

- Instrumental Music Pathway
- Theatre Arts Pathway
- Visual Arts Pathway



The School of STEM & Professional Studies

- Allied Health Pathway
- Culinary & Hospitality Management Pathway
- Professional Academic Pathway



The School of Life-centered Career Studies

- Digital Communication
- Technology Pathway
- Vocational Studies Pathway

SHS ~ Career Pathways

Bill Schultz, Athletic Director

Smyrna School District Athletic Department Mission: To train, educate, and motivate student-athletes within the Smyrna School District to reach their highest potential in athletic competition and life.



**Smyrna High School Girls Volleyball —
Henlopen Conference Division Champions**



**Smyrna High School Boys Basketball—
2021 Henlopen Conference Champions**



**Smyrna High School Boys Indoor Track —
2021 DIAA Division 1 Runners-Up**



Smyrna High School Football — 2020 Henlopen Conference Division Champions

SHS ~ Athletics

SHS

Athletic Involvement

Fall 2020: 177 Athletes

Winter 2020: 116 Athletes

Spring 2021: 220 Athletes

Stay Connected



Smyrna School District
82 Monrovia Avenue
Smyrna, DE 19977



Follow us on Twitter
@smyrnaschools



(302) 653-8585



Visit our website
www.smyrna.k12.de



The Smyrna School District does not discriminate in employment, educational programs, services or activities based on race, color, marital status, creed, religion, national origin, gender, age, genetic information, sexual orientation, gender identity, disability or any other protected category or status in accordance with state and federal laws. Inquiries should be directed to the District Superintendent.