

History Log

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Administration

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	10/14/2024 2:52:42 PM	Maria Rodriguez	<p>FY25 Opportunity Fund Reminders</p> <p>Good afternoon, Opportunity Fund Leads, Congratulations! If you are receiving this message, it is because your FY25 Opportunity Fund application has been fully approved. The DDOE appreciates your efforts to submit your spending plan in compliance with the requirements and more importantly, in a manner that impacts positive outcomes for our multilingual learners and/or students experiencing poverty.</p> <p>As a reminder, all LEAs are required to publicly post their Opportunity Fund spending plans on their websites. If you have not already done so, please be sure to post your plan as soon as possible. Additionally, please don't forget to use the amendment feature embedded in the application tool if for any reason the plan changes. The posted plans should be updated if an amendment is submitted.</p> <p>If you have any questions and/or concerns, please do not hesitate to reach out to me directly, maria.rodriguez@doe.k12.de.us. Thank you for all you do for our students!</p> <p>Best, Maria</p>	C
	8/12/2024 3:58:24 PM	Cora Scott	Status changed to 'DDOE Opportunity Funding Chief Officer Approved'.	S
	8/12/2024 1:53:51 PM	Maria Rodriguez	Status changed to 'DDOE Opportunity Funding Program Manager Approved'.	S
<input type="checkbox"/>	8/12/2024 1:52:57 PM	Marc Edery	<p>Agreed to "As the chief school officer of the LEA, I am authorized to apply for the funds identified in this Application. I am also authorized to obligate the LEA to conduct any program or activity approved under this Application in accordance with all applicable federal and state requirements, including statutory and regulatory requirements, program assurances, and any conditions imposed as part of the approval of this Application. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."</p>	C
	8/12/2024 1:52:57 PM	Marc Edery	Status changed to 'LEA Chief School Officer Approved'.	S
<input type="checkbox"/>	8/12/2024 1:52:45 PM	Marc Edery	<p>Agreed to "As the chief financial officer of the LEA, I am authorized to submit the budget and financial information contained in this Application. I have read this Application and reviewed the budget and financial information contained in or made part of the Application. The information contained in the Application is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budgets for each of these programs. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."</p>	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/12/2024 1:52:45 PM	Marc Edery	Status changed to 'LEA Chief Fiscal Officer Approved'.	S
	8/12/2024 1:52:37 PM	Marc Edery	Status changed to 'LEA Draft Completed'.	S
	8/12/2024 10:53:35 AM	Marc Edery	Status changed to 'DDOE Opportunity Funding Program Manager Returned Not Approved'.	S
	8/12/2024 10:53:03 AM	Marc Edery	Status changed to 'DDOE Opportunity Funding Chief Officer Returned Not Approved'.	S
	8/1/2024 10:26:17 AM	Maria Rodriguez	Status changed to 'DDOE Opportunity Funding Program Manager Approved'.	S
<input type="checkbox"/>	7/22/2024 3:43:09 PM	Deborah Judy	Agreed to "As the chief school officer of the LEA, I am authorized to apply for the funds identified in this Application. I am also authorized to obligate the LEA to conduct any program or activity approved under this Application in accordance with all applicable federal and state requirements, including statutory and regulatory requirements, program assurances, and any conditions imposed as part of the approval of this Application. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	7/22/2024 3:43:09 PM	Deborah Judy	Status changed to 'LEA Chief School Officer Approved'.	S
<input type="checkbox"/>	7/22/2024 2:37:37 PM	Christina Hudson	Agreed to "As the chief financial officer of the LEA, I am authorized to submit the budget and financial information contained in this Application. I have read this Application and reviewed the budget and financial information contained in or made part of the Application. The information contained in the Application is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budgets for each of these programs. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	7/22/2024 2:37:37 PM	Christina Hudson	Status changed to 'LEA Chief Fiscal Officer Approved'.	S
	7/22/2024 2:16:18 PM	Kelly Holt	Status changed to 'LEA Draft Completed'.	S
	6/11/2024 7:59:27 AM	Kelly Holt	Status changed to 'LEA Draft Started'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
☐	6/6/2024 1:56:17 PM	Marc Edery	<p>FY25 Opportunity Fund</p> <p>Good Afternoon, Opportunity Fund Leads,</p> <p>As referenced in our Opportunity Fund Kick-Off and TA Sessions, the FY25 Opportunity Fund will become available in eGrants tomorrow, June 7th at 8 a.m. If you require assistance or have any questions, please do not hesitate to reach out. Below you will find the links to all of the materials that were sent out after our TA session for your reference. We encourage you to take a look at these resources, specifically the Opportunity Fund Considerations document to support you in making spending decisions.</p> <p><u>FY25 Opportunity Fund TA Presentation</u></p> <p><u>FY25 Opportunity Fund Considerations Document</u></p> <p><u>Regulation 702</u></p> <p>We look forward to reviewing your applications and learning about the great ways your schools are using these targeted funds to support your students experiencing poverty and/or your students who are multilingual learners.</p> <p>Best,</p> <p>Maria Rodriguez</p> <p>Multilingual Learner, Education Associate Delaware Department of Education 401 Federal Street, Suite 2 Dover, DE 19901 P. 302.735.4097 Maria.Rodriguez@doe.k12.de.us</p>	C
	5/31/2024 3:04:11 PM	Marc Edery	Status changed to 'LEA Not Started'.	S

Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Administration

Allocation Type (1)	Flexible Funding (2)	Mental Health and Reading	Total
Original	\$1,529,668.48	\$118,780.00	\$1,648,448.48
Reallocated	\$0.00	\$0.00	\$0.00
Additional	\$0.00	\$0.00	\$0.00
Released	\$0.00	\$0.00	\$0.00
Consortium	\$0.00	\$0.00	\$0.00
Forfeited	\$0.00	\$0.00	\$0.00
Total	\$1,529,668.48	\$118,780.00	\$1,648,448.48

Grant Information

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

Purpose:

Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of students experiencing poverty (low income) and multilingual learners (English learners), and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

This is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

Appropriation Allocation Method

Flexible Funding \$55 Million to be allocated. LEAS will receive school-based allocations at \$987.52 per multilingual learner (MLL) (English learner (EL)) and \$987.52 per student experiencing poverty (SEP) (low-income (LI)) student. LEAS shall have flexibility in the use of these funds to enhance services to MLLs and SEP, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAS upon the passage of the FY25 budget so that in early July LEAS may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

Mental Health and/or Reading - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% students experiencing poverty and/or greater than or equal to 10% multilingual learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

Accountability:

For FY25, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. 51704(4). Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 15t of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

Metrics:

Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAS to take a comprehensive look at their funding streams in order to maximize and coordinate them.

- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

Related Documents

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

Optional Documents		
Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	

Assurances

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Flexible Funding Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding

Grant Applicant	Proposed Allocations
Clayton Elementary School	\$104,677.12
Clayton Intermediate School	\$113,564.80
Moore (John Bassett) School	\$226,142.08
North Smyrna Elementary School	\$197,504.00
Smyrna Elementary School	\$167,878.40
Smyrna High School	\$355,507.20
Smyrna Middle School	\$229,104.64
Sunnyside Elementary School	\$135,290.24
Total:	\$1,529,668.48
District Total:	\$1,529,668.48
	(\$0.00)

Flexible Funding Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Clayton Elementary School (952400-680) -

Grant Applicant	Proposed Allocations
Clayton Elementary School	\$104,677.12

Program Details

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Clayton Elementary School (952400-680) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Heather Moyer	* 302-653-8587	* heather.moyer@smyrna.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Instructional Paraprofessional to support EL and teachers serving Low Income Students	* \$ 75,000.00	* Our paraprofessionals provide students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and low-income students need more direct support and small group interventions. It is our goal to use an instructional paraprofessional to support our English Learner teacher as well as other teachers serving our low-income students to instruct and support student learning within the MTSS framework.
* Instructional Paraprofessional Intern to support EL and teachers serving Low Income Students	* \$ 29,677.12	* Our paraprofessionals provide students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and low-income students need more direct support and small group interventions. It is our goal to use an instructional paraprofessional to support our English Learner teacher as well as other teachers serving our low-income students to instruct and support student learning within the MTSS framework.
School Budget Total:	\$ 104,677.12	
School Allocation Total:	\$ 104,677.12	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Clayton Intermediate School (952400-696)

Grant Applicant	Proposed Allocations
Clayton Intermediate School	\$113,564.80

Program Details

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Clayton Intermediate School (952400-696)

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Erik Wilson	* 302-653-4512	* erik.wilson@smyrna.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Instructional Paraprofessional to support EL and teachers serving Low-Income students	* \$ 76,000.00	* Our paraprofessionals provide students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and low-income students need more direct support and small group interventions. It is our goal to use an instructional paraprofessional to support our English Learner teacher as well as other teachers serving our low-income students to instruct and support student learning within the MTSS framework.
* EL Teacher (Split with SHS)	* \$ 37,564.80	* It is our goal to increase the number of English language learner teachers so that we can provide more direct support to our students. This allows opportunity for more push-in services providing student support in their classroom setting and lowering the student to teacher ratio.
School Budget Total:	\$ 113,564.80	
School Allocation Total:	\$ 113,564.80	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Moore (John Bassett) School (952400-686) -

Grant Applicant	Proposed Allocations
Moore (John Bassett) School	\$226,142.08

Program Details

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Moore (John Bassett) School (952400-686)

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Whitney Irwin	* 302-659-6297	* whitney.irwin@smyrna.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Instructional paraprofessional to support EL and teachers serving low-income students	* \$ 62,000.00	* Our paraprofessionals provide students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and low-income students need more direct support and small group interventions. It is our goal to use an instructional paraprofessional to support our English Learner teacher as well as other teachers serving our low-income students to instruct and support student learning within the MTSS framework.
* Full-time Social Worker	* \$ 83,000.00	* We have a social worker at JBM to provide mental health support and resources for our students, specifically our Low income and English language learners. This support removes barriers that our students are experiencing.
* Wrap Around Coach and Teacher Leaders	* \$ 7,500.00	* Our district partners with the Boys/Girls Club to provide after-hours care and academic support for our students. We hired district coaches to support the Boys/Girls Club with coaching, resources, in-service and materials so that our English Learner and Low-Income students receive consistent strategies/support. We are also looking to increase these practices using school DEI Leads at each to be reflective at the school level providing recommendations of practice for the district in the services we are providing our students.
* Restorative Group Training	* \$ 45,000.00	* Our district has a strong belief that students learn when they feel safe and valued in their learning environment. For this reason, the district has partnered with the Restorative Group to provide training to our staff about building relationships with students, understanding their diverse learning needs and strategies to restore harm in our school day relationships. This year we will work with our building teams to provide opportunities for staff to receive support understanding the needs of their Low Income and English Learner Students. Building onto the training that teachers have already received, this coaching model supports teachers to see models of practice in action while building their repertoire of skills.

* Smartboards	* \$ 25,500.00	* It is important to ensure that our students have opportunities to engage in classroom lessons in a variety of ways. Using Smartboards students not only can visually see the work, but they can interact with assignments as well. It is our goal to work with a cohort of teachers to develop specific strategies to support our English Language and Low-Income students inclusively in the classroom. We want to challenge them to look at their lessons so that interventions are immediate and visual for our students. In a one-to-one setting our students can get lost in a lesson and without visual supports and cues often hesitate to ask questions. It is our plan that adding this new technology will directly support students in their learning. SMART technology and 1:1 will allow our teachers to quickly collect sort and analyze formative assessment data allowing adaptations during active learning and addressing the needs of our English Language and Low-Income learners. Using Smart along with our 1:1, teachers will be able to quickly incorporate strategy such as Blended Learning and station rotation allowing for personalized learning, small group instruction and promoting higher student engagement.
* Summer Camp and Learning	* \$ 3,142.08	* Each summer the Smyrna School District hosts camps to allow students to explore various interests. These camps are a week in length and keep students mentally and physically active. The fee is a barrier to our English Language Learner and Low Income students. This scholarship removes that barrier. We will also host summer learning to engage students in academic enrichment keeping students active in school. We have a cohort specifically for our English Language students which this will support.
School Budget Total:	\$ 226,142.08	
School Allocation Total:	\$ 226,142.08	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - North Smyrna Elementary School (952400-684) -

Grant Applicant	Proposed Allocations
North Smyrna Elementary School	\$197,504.00

Program Details

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - North Smyrna Elementary School (952400-684) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Amber Augustus	* 302-653-8589	* amber.augustus@smyrna.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Two Instructional Paraprofessionals to support EL and teachers serving Low income students	* \$ 122,000.00	* Our paraprofessionals provide students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and low-income students need more direct support and small group interventions. It is our goal to use an instructional paraprofessional to support our English Learner teacher as well as other teachers serving our low-income students to instruct and support student learning within the MTSS framework.
* Full time social worker	* \$ 19,000.00	* The district will hire a social worker for NSE. This staff member will provide mental health support and resources to our students, specifically our Low income and English language learners. This support will remove some barriers that our students are experiencing. (We will use this funding as well as funding from our Mental Health and/or Reading allocation.)
* Smartboards	* \$ 22,000.00	* It is important to ensure that our students have opportunities to engage in classroom lessons in a variety of ways. Using Smartboards students not only can visually see the work, but they can interact with assignments as well. It is our goal to work with a cohort of teachers to develop specific strategies to support our English Language and Low-Income students inclusively in the classroom. We want to challenge them to look at their lessons so that interventions are immediate and visual for our students. In a one-to-one setting our students can get lost in a lesson and without visual supports and cues often hesitate to ask questions. It is our plan that adding this new technology will directly support students in their learning. SMART technology and 1:1 will allow our teachers to quickly collect sort and analyze formative assessment data allowing adaptations during active learning and addressing the needs of our English Language and Low-Income learners. Using Smart along with our 1:1, teachers will be able to quickly incorporate strategy such as Blended Learning and station rotation allowing for personalized learning, small group instruction and promoting higher student engagement.

* Summer Camp and Learning	* \$ 24,000.00	* Each summer the Smyrna School District hosts camps to allow students to explore various interests. These camps are a week in length and keep students mentally and physically active. The fee is a barrier to our English Language Learner and Low Income students. This scholarship removes that barrier. We will also host summer learning to engage students in academic enrichment keeping students active in school. We have a cohort specifically for our English Language students which this will support.
* Wrap around coaches and teacher leaders	* \$ 10,504.00	* Our district partners with the Boys/Girls Club to provide after-hours care and academic support for our students. We hired district coaches to support the Boys/Girls Club with coaching, resources, in-service and materials so that our English Learner and Low-Income students receive consistent strategies/support. We are also looking to increase these practices using school DEI Leads at each to be reflective at the school level providing recommendations of practice for the district in the services we are providing our students.
School Budget Total:	\$ 197,504.00	
School Allocation Total:	\$ 197,504.00	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Smyrna Elementary School (952400-682) -

Grant Applicant	Proposed Allocations
Smyrna Elementary School	\$167,878.40

Program Details

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Smyrna Elementary School (952400-682) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Cynthia McNatt	* 302-653-8588	* cynthia.mcnatt@smyrna.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Instructional Paraprofessional to support EL and teachers serving Low-Income students	* \$ 70,000.00	* Our paraprofessionals provide students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and low-income students need more direct support and small group interventions. It is our goal to use an instructional paraprofessional to support our English Learner teacher as well as other teachers serving our low-income students to instruct and support student learning within the MTSS framework.
* Wrap Around Coaches and Teacher Leaders	* \$ 7,500.00	* Our district partners with the Boys/Girls Club to provide after-hours care and academic support for our students. We hired district coaches to support the Boys/Girls Club with coaching, resources, in-service and materials so that our English Learner and Low-Income students receive consistent strategies/support. We are also looking to increase these practices using school DEI Leads at each to be reflective at the school level providing recommendations of practice for the district in the services we are providing our students.
* School Social Worker	* \$ 28,425.00	* The district will hire a social worker for Smyrna Elementary School. This staff member will provide mental health support and resources to our students, specifically our Low Income and English Language Learners. This support will remove some barriers to services that our students are experiencing. (We will use this funding as well as funding from our Mental Health and/or Reading allocation.)
* EL teacher split w/ SHS	* \$ 25,000.00	* It is our goal to increase the number of English Language Learner teachers so that we can provide more direct support to our students. This allows opportunity for more push-in services providing student support in their classroom setting and lowering the student to teacher ratio.

* Smartboards	* \$ 15,000.00	* It is important to ensure that our students have opportunities to engage in classroom lessons in a variety of ways. Using Smartboards students not only can visually see the work, but they can interact with assignments as well. It is our goal to work with a cohort of teachers to develop specific strategies to support our English Language and Low-Income students inclusively in the classroom. We want to challenge them to look at their lessons so that interventions are immediate and visual for our students. In a one-to-one setting our students can get lost in a lesson and without visual supports and cues often hesitate to ask questions. It is our plan that adding this new technology will directly support students in their learning. SMART technology and 1:1 will allow our teachers to quickly collect sort and analyze formative assessment data allowing adaptations during active learning and addressing the needs of our English Language and Low-Income learners. Using Smart along with our 1:1, teachers will be able to quickly incorporate strategy such as Blended Learning and station rotation allowing for personalized learning, small group instruction and promoting higher student engagement.
* Summer Camp and Learning	* \$ 21,953.40	* Each summer the Smyrna School District hosts camps to allow students to explore various interests. These camps are a week in length and keep students mentally and physically active. The fee is a barrier to our English Language Learner and Low Income students. This scholarship removes that barrier. We will also host summer learning to engage students in academic enrichment keeping students active in school. We have a cohort specifically for our English Language students which this will support.
School Budget Total:	\$ 167,878.40	
School Allocation Total:	\$ 167,878.40	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Smyrna High School (952400-688) -

Grant Applicant	Proposed Allocations
Smyrna High School	\$355,507.20

Program Details

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Smyrna High School (952400-688) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Stacy Cook	* 302-653-8581	* stacy.cook@smyrna.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Two School Social Workers	* \$ 162,000.00	* With the use of Opportunity Funds, Smyrna High School has two social workers. . These staff members provide mental health support and resources to our students. This support will remove some barriers to services that our Low Income and English Language Learner students are experiencing.
* EL Teacher (Split with SES)	* \$ 55,000.00	* It is our goal to increase the number of English Language Learner teachers so that we can provide more direct support to our students. This allows opportunity for more push-in services providing student support in their classroom setting and lowering the student to teacher ratio.
* Work Based Learning Transition Teacher	* \$ 83,000.00	* Over the past few years, we have identified that our Low Income and English Language Learner students have greater challenges in determining there CTE pathway and finding opportunities for work-based learning experiences. We have added a career fair, provided more support at our parent night, and reached out directly to specific families. However, to continue with these direct supports, we have a teacher to support the work with students to assist with the transition from 8th to 9th grade and from 12th grade to college/career. Services include exposure to career pathways and academic support. In 8th grade students will be provided with an overview of pathway opportunities at the high school level. This teacher will assist students in their exploration by providing students with Major Clarity activities, job fairs and high school visits/tours. Once students get to their senior year this teacher will assist with work-based learning placements and post-secondary goals. This teacher will work closely with the work-based learning coordinator, school counselors and specialists to provide a seamless transition for our Low Income and English Language Learner students. Other duties will include building community relationships and organizing parent nights and other information sessions to best assist students and families as they transition from 8th to 9th and from high school to accomplishing post-secondary goals.

* Restorative Group Training	* \$ 30,000.00	* Our district has a strong belief that students learn when they feel safe and valued in their learning environment. For this reason, the district has partnered with the Restorative Group to provide training to our staff about building relationships with students, understanding their diverse learning needs and strategies to restore harm in our school day relationships. This year we will work with our building teams to provide opportunities for staff to receive support understanding the needs of their Low Income and English Learner Students. Building onto the training that teachers have already received, this coaching model supports teachers to see models of practice in action while building their repertoire of skills.
* Smartboards	* \$ 25,507.20	* It is important to ensure that our students have opportunities to engage in classroom lessons in a variety of ways. Using Smartboards students not only can visually see the work, but they can interact with assignments as well. It is our goal to work with a cohort of teachers to develop specific strategies to support our English Language and Low-Income students inclusively in the classroom. We want to challenge them to look at their lessons so that interventions are immediate and visual for our students. In a one-to-one setting our students can get lost in a lesson and without visual supports and cues often hesitate to ask questions. It is our plan that adding this new technology will directly support students in their learning. SMART technology and 1:1 will allow our teachers to quickly collect sort and analyze formative assessment data allowing adaptations during active learning and addressing the needs of our English Language and Low-Income learners. Using Smart along with our 1:1, teachers will be able to quickly incorporate strategy such as Blended Learning and station rotation allowing for personalized learning, small group instruction and promoting higher student engagement.
School Budget Total:	\$ 355,507.20	
School Allocation Total:	\$ 355,507.20	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Smyrna Middle School (952400-685) -

Grant Applicant	Proposed Allocations
Smyrna Middle School	\$229,104.64

Program Details

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Smyrna Middle School (952400-685) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Stephanie Smeltzer	* 302-653-8584	* stephanie.smeltzer@smyrna.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full time Social Worker	* \$ 112,000.00	* We will continue with the employment of our Social Worker. This position supports student needs and has been supported using Opportunity Funds. This staff member will provide mental health support and resources to our students, specifically our Low Income and English Language Learners. This support will remove some barriers to services that our students are experiencing.
* EL Teacher	* \$ 79,000.00	* It is our goal to increase the number of English Language Learner teachers so that we can provide more direct support to our students. This allows opportunity for more push-in services providing student support in their classroom setting and lowering the student to teacher ratio.
* Restorative Classroom	* \$ 20,000.00	* Our district has a strong belief that students learn when they feel safe and valued in their learning environment. For this reason, the district has partnered with the Restorative Group to provide training to our staff about building relationships with students, understanding their diverse learning needs and strategies to restore harm in our school day relationships. This year we will work with our building teams to provide opportunities for staff to receive support understanding the needs of their Low Income and English Learner Students. Building onto the training that teachers have already received, this coaching model supports teachers to see models of practice in action while building their repertoire of skills.

* Smartboards	* \$ 18,104.64	* It is important to ensure that our students have opportunities to engage in classroom lessons in a variety of ways. Using Smartboards students not only can visually see the work, but they can interact with assignments as well. It is our goal to work with a cohort of teachers to develop specific strategies to support our English Language and Low-Income students inclusively in the classroom. We want to challenge them to look at their lessons so that interventions are immediate and visual for our students. In a one-to-one setting our students can get lost in a lesson and without visual supports and cues often hesitate to ask questions. It is our plan that adding this new technology will directly support students in their learning. SMART technology and 1:1 will allow our teachers to quickly collect sort and analyze formative assessment data allowing adaptations during active learning and addressing the needs of our English Language and Low-Income learners. Using Smart along with our 1:1, teachers will be able to quickly incorporate strategy such as Blended Learning and station rotation allowing for personalized learning, small group instruction and promoting higher student engagement.
School Budget Total:	\$ 229,104.64	
School Allocation Total:	\$ 229,104.64	
Remaining:	\$ 0.00	

Flexible Funding Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Sunnyside Elementary School (952400-681) -

Grant Applicant	Proposed Allocations
Sunnyside Elementary School	\$135,290.24

Program Details

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Sunnyside Elementary School (952400-681) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Christine Seitz	* 302-653-2808	* christine.seitz@smyrna.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Instructional Paraprofessional to support EL and teachers serving Low-Income students	* \$ 74,000.00	* Our paraprofessionals provide students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and low-income students need more direct support and small group interventions. It is our goal to use an instructional paraprofessional to support our English Learner teacher as well as other teachers serving our low-income students to instruct and support student learning within the MTSS framework.
* Instructional Paraprofessional Intern to support EL and teachers serving Low-Income students	* \$ 61,290.24	* Our paraprofessionals provide students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and low-income students need more direct support and small group interventions. It is our goal to use an instructional paraprofessional to support our English Learner teacher as well as other teachers serving our low-income students to instruct and support student learning within the MTSS framework.
School Budget Total:	\$ 135,290.24	
School Allocation Total:	\$ 135,290.24	
Remaining:	\$ 0.00	

Mental Health and Reading Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading

Grant Applicant	Proposed Allocations
North Smyrna Elementary School	\$64,205.00
Smyrna Elementary School	\$54,575.00
Total:	\$118,780.00
District Total:	\$118,780.00
	\$0.00

Mental Health and Reading Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - North Smyrna Elementary School (952400-684) -

Grant Applicant	Proposed Allocations
North Smyrna Elementary School	\$64,205.00

Program Details

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - North Smyrna Elementary School (952400-684) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Amber Augustus	* 302-653-8589	* amber.augustus@smyrna.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time Social Worker	* \$ 64,205.00	* The district will hire a social worker for NSE. This staff member will provide mental health support and resources to our students, specifically our Low income and English language learners. This support will remove barriers that our students are experiencing.
School Budget Total:	\$ 64,205.00	
School Allocation Total:	\$ 64,205.00	
Remaining:	\$ 0.00	

Mental Health and Reading Program Allocations

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Smyrna Elementary School (952400-682) -

Grant Applicant	Proposed Allocations
Smyrna Elementary School	\$54,575.00

Program Details

Smyrna School District (952400) Public District - FY 2025 - Opportunity Funding - Rev 0 - Mental Health and Reading - Smyrna Elementary School (952400-682) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Cynthia McNatt	* 302-653-8588	* cynthia.mcnatt@smyrna.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full time Social Worker	* \$ 54,575.00	* The district will hire a social worker for SES. This staff member will provide mental health support and resources to our students, specifically our Low income and English language learners. This support will remove barriers that our students are currently experiencing.
School Budget Total:	\$ 54,575.00	
School Allocation Total:	\$ 54,575.00	
Remaining:	\$ 0.00	